

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
GRAND VIEW UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add.

Assessment Measure #1: Course Embedded Assignments	
Dimension(s) assessed:	Competencies 1-9
When/where students are assessed:	Summative assignments in social work courses
Who assessed student competence:	Faculty instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Score of 80% or greater on assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students will achieve a score of at least 80% on each summative assignments
Assessment Measure #2: (INSTRUMENT NAME)	
Dimension(s) assessed:	Field Assessment Score
When/where students are assessed:	End of field placement in final meeting between Field Education Director, Field Education Instructor, and student
Who assessed student competence:	Field Education Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Score of 80% or grader on assessment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students will achieve a score of at least 80% on each competency

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of All Program Options n = 23	Program Option #1 Bachelor of Social Work n = 23
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
Competency 2: Engage Diversity and Difference in Practice	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%